

FICTUS -ANCOS analysis on the impact of DAD (Distance learning)

We summarize some data and studies on the impact of the pandemic, anti-COVID19 measures, and distance learning in schools

- **Psycho-social aspects of the effect of distance learning on Italian schoolchildren and students.**

Some surveys have highlighted the need of greater attention to the psychological and relational impact of the pandemic on the younger generations. The survey was conducted from March to November 2020 with one thousand weekly interviews involving, in this sample, 311 parents with at least one minor child.

18% of parents report a condition of isolation of their children

25% of parents report a condition of isolation of their preteen children

35% of parents are concerned about the loss of social opportunities for their children 42% for those who have children between 3 and 5 years old

The look towards the future becomes more critical the older the children are: 24% of parents with adolescent children are afraid that they may lose confidence in future possibilities and 21% that they may be affected by economic difficulties.

- According to a recent Ipsos survey, nearly four in ten people in 29 countries think that the deterioration in mental health and well-being of children and young people will be a side effect of the pandemic.
- Loss of concentration and attention is considered one of the major problems by 41% of respondents internationally..

In Italy, 39% of citizens worry about children up to the age of eleven:

- 36% believe that the disturbance of concentration and attention will be relevant
- 28% who are unlikely to return to regular physical activity

For children from 12 to 15 years, parents:

- 33% think that the disturbance of concentration and attention will be relevant
- 25% who are unlikely to return to regular physical activity.

For children from 16 to 18 years, parents:

- 31% think that the disturbance of concentration and attention will be relevant
- 19% who are unlikely to return to regular physical activity

Effects of the pandemic, lockdown and DAD

Negative effects

- 27% believe that children are unable to make up for the missed education
- 32% that there will be less physical exercise and mental deterioration
- 27% say there will be socialization problems
- 14% that fewer children will finish their studies

Positive effects

- 19% believe in an improvement in digital communication skills
- 16% will get a greater appreciation for formal education
- 11% will improve relationships in the family
- 4% say there will be no lasting side effects.

According to Italians, what should further be invested in to improve access to education?

- Guarantee investments for the school and staff (35%);
- Faster internet access (32%);
- Investing in teacher education(28%);
- Extend school hours for the weeks they have closed (25%);
- Invest in digital programming and in the purchase of PCs, tablets and laptops (23%)
- Only 2% believe no investment is necessary